

ACADEMIC INFORMATION

PLACEMENT TESTING

To assess reading, writing, and math skills, CCC uses multiple measures to place students in appropriate classes. Previous college credit, ACT/SAT scores, Accuplacer scores, high school GPA, and high school transcripts can all be used to determine a course sequence that helps ensure accurate and appropriate course placement.

Students who are exempt from placement testing include:

1. If students feel their course placement is inaccurate, they may request admission into a higher-level course by contacting the Trojan Advising Center. Students requesting entry into a higher-level course must demonstrate adequate course mastery and provide reasonable proof of their mastery to receive approval from the Vice President of Academic Affairs.
2. Students who have earned a bachelor's degree or an associate degree;
3. Those students who have successfully completed the developmental education sequence in math, reading, and writing are exempt from the assessment requirements for those subjects;
4. Those students who successfully completed (with a "C" or higher) English Composition I or its equivalent are exempt from the assessment requirement for English and reading;
5. Those students who successfully completed (with a "C" or higher) a 100-level or above algebra course are exempt from the assessment requirement in mathematics;
6. Those students who have taken the ACT/SAT and Accuplacer test within three years before enrollment and have scores that meet or exceed the acceptable scoring range in English, reading, and math sections (see Placement Matrix) are exempt from placement testing in those subject areas where they met or exceeded and acceptable score (see Placement Matrix).

Students who test into developmental education courses must follow the sequence of developmental courses and earn at least a "C" or higher, to move to the next course level unless retesting results indicate a higher course placement. Students may retake the Accuplacer test for \$5 per section for the following reasons:

1. Students who feel placement test results do not accurately reflect their academic abilities;
2. Students who feel they have improved their skills through a course refresher or the successful completion of developmental education coursework;
3. Students who feel the course grade earned inaccurately reflects their academic abilities and prevents them from advancing in the course sequence.

Students planning to use accommodations for the Accuplacer placement test should follow the steps below:

1. Contact Disability Services at disability@colbycc.edu or 785.460.5510.
2. Submit proper documentation to Disability Services. See the Disability Services page for information regarding appropriate documentation.
3. Disability Services will notify students if their documentation has been approved. Students may schedule an appointment to take an exam at 785.460.5510.

PLACEMENT POLICY GUIDE

Multiple Measures is a placement method used at CCC. Multiple Measures refers to using a combination of assessment methods to determine the appropriate academic placement in English and Mathematics. This approach considers various factors, including high school grade point average (GPA), cumulative high school English and Mathematics grade point averages, standardized test scores (such as ACT or SAT), and placement tests like the Accuplacer test. By considering multiple measures, the College aims to make more accurate placement decisions, ensuring that students are placed in courses that match their skill levels and academic needs. This approach helps to enhance retention and student success rates and improve completion rates.

English Courses	High School GPA*	High School GPA in Discipline	Previous College Courses	ACT Reading & Writing Score	ACCUPLACER Reading & Writing Score	SAT Reading & Writing Score
EN176 Fundamentals of Reading & Writing	N/A	N/A	N/A	0-11	200-230	0-229
EN179 English Comp I Workshop**	N/A	N/A	Per Transfer Policy	12-17	231-254	230-489
EN176 English Comp I	Cumulative 3.0 or higher on a 4.0 scale Can use six (6) semester GPA if not yet graduated	3.0 or higher in English courses	Thirty (30) or more credit hours earned Cumulative 3.5 on a 4.0 scale	English Score AND Reading Score 18 or above	Writing Score AND Reading Score 255 or above OR 231-254 AND WritePlacer 5-6	Evidence-Based Reading and Writing 490 and above
Math Courses	High School GPA in Discipline*	Previous College Courses	ACT Math Score	ACCUPLACER Math Score	SAT Math Score	
MA176 Beginning Algebra	2.5 in high school math courses	Per Transfer Policy	14-18	220-249	340-419	
MA177 Intermediate Algebra	3.0 in high school math courses	Per Transfer Policy	19-21	250-262	420-519	
MA178 College Algebra	3.5 in high school math courses	Per Transfer Policy	22 or above	263-275	520 or above	
MA320 Calculus I	N/A	Per Transfer Policy	24 or above	276-300	600 or above	